

Friends Community School
5901 Westchester Park Drive
College Park, Maryland 20740
Tel: 301-441-2100 Fax: 301-441-2105
www.friendscommunityschool.org

Please attach a
current photo.

Application For Admission 2012/13

Applicant Information

Children applying for kindergarten must be 5 by Sept 1st; for first grade they must be 6 by Sept 1st.

Application for grade: _____ School Year: _____

Name: _____ Date of Birth: _____

Gender: _____ Race/Ethnic Background* _____

Current grade: _____ Current School: _____

Home address: _____

Home Telephone: _____

Parent Information

Name: _____

Name: _____

Address: _____

Address: _____

Phone: (H) _____ (W) _____

Phone: (H) _____ (W) _____

(C) _____

(C) _____

Email: _____

Email: _____

Occupation: _____

Occupation: _____

Employer: _____

Employer: _____

Employer's address: _____

Employer's address: _____

Person(s) financially responsible: _____

Family information

Other children in the family:

<u>Name</u>	<u>Age</u>	<u>School now attending</u>
-------------	------------	-----------------------------

_____	_____	_____
-------	-------	-------

_____	_____	_____
-------	-------	-------

*For statistical purposes only.

(over)

If the applicant does not live with two parents in one household, please complete the following:

Does the child have ongoing contact with both parents? Yes___ No___ If no, please describe the circumstances:

Who is the child's legal guardian(s)?_____

To which parent(s) should communications be sent?_____

Are you affiliated with the Religious Society of Friends? Yes___ No___ If Yes, please describe your affiliation:

Are you familiar with Quaker Education? Please explain briefly.

How did you learn about Friends Community School? Please be specific.

Why are you interested in Friends Community School for your child?

Will you apply for financial aid? Yes___ No___

Child's Name: _____

Applicant's Academic History

(Kindergarten)

Please describe experiences your child has had with groups of children, such as child care, play groups, special classes, preschool, etc.

Please list nursery schools or pre-schools previously attended.

How does your child approach new situations?

Describe your child's personality and level of maturity.

What do you see as your child's strengths?

What do you see as your child's areas for growth?

(over)

What does your child enjoy doing? Does your child have any special interests? Please explain.

Are there any physical, emotional, or educational factors that might impact your child in school? Are there any limitations regarding your child's health, physical activity, or learning of which FCS should be aware?

Have you ever used the services of any medical or educational specialists regarding any aspects of your child's development? If so, please explain. Attach copies of relevant evaluations and/or reports.

What interests or talents would you, as parents, bring to the school community?

I (We) understand that the information contained in this application and all accompanying forms is confidential. I (We) declare that the information reported on this form, to the best of our knowledge and belief, is true, correct, and complete.

Parent's/guardian's Signature: _____ Date: _____

Parent's/guardian's Signature: _____ Date: _____

Please submit this completed application form and the non-refundable \$100 application fee to:
Admissions

Friends Community School
5901 Westchester Park Drive
College Park, Maryland 20740

Name of Student: _____

Teacher Recommendation Form
Kindergarten

The items below ask for your assessment of this student's intellectual development, social and emotional growth, and general potential. We recognize the difficulty in making such an evaluation. All information you provide will be kept confidential. Thank you for your cooperation.

How long have you known this child? _____ My relationship has been that of: _____

What are the first words that come to mind in describing this child?

What are this child's special interests?

Please comment on this child's interactions with other children (cooperates, respects the rights of others, willing to share, etc.).

To your knowledge, has this child been evaluated for any physical, academic or emotional reasons?
Yes ___ No ___ Unkown ___ If Yes, please describe.

Is the parents' understanding of the child compatible with your own? Please describe.

We encourage a cooperative partnership between parents and school. How would you anticipate the parents would participate in that partnership? In your experience, have the parents offered particular talents to, and/or involvement in, your school program?

We know that the most important qualities that contribute to our classroom community are not easily measured, so we rely on your judgement and experience as a pre-school educator. Please indicate students qualities, as compared to agemates within your classroom, as well as your experience with pre-schoolers over the years.

Personal Qualities	Usually	Often	Sometimes	Seldom	Never
Exhibits curiosity					
Motivated to learn, loves learning					
Is willing to try new activities					
Follows directions					
Completes tasks					
Enjoys challenges					
Is imaginative					
Is creative					
Transitions easily					
Able to work cooperatively					
Demonstrates the ability to focus on one activity					

Physical Development	Outstanding	Strong	Average for Age	Limited	No basis for Judgement
Fine motor skills					
Gross motor skills					
Speech articulation					
Ability to imitate movements accurately					
Stamina-ability to sustain energy					
Ability to match activity level to class activity					

What has been the greatest contribution this child made to your classroom this past year?

Social/Emotional Skills	Usually	Often	Sometimes	Seldom	Never
Initiates play					
Responds to invitation to play					
Shares					
Initiates conversation					
Responds to other children's questions/statements					
Engages in parallel play alongside other children					
Engages in reciprocal play with other children					
Responds with empathy to the feelings of others					
Responds positively to redirection					
Is a leader					
Is a follower					
Communicates own feelings					
Recognizes the feelings of others					
Asks thoughtful questions					
Is comfortable with children					
Is comfortable with adults					

Please describe any growth this student achieved this year in social and emotional skills. How does this student react to frustration, other's success, changes in routine, and the feelings of classmates? What social and emotional goals would you suggest for this child?

Pre-Academic Development	Outstanding	Strong	Appropriate for Age	Limited	No basis for judgement
Spoken vocabulary					
Expressive language					
Listening skills					
Auditory discrimination					
Visual discrimination					
Understands number concepts					
Attention Span					

What would you suggest as academic goals for this student in the coming year?

Please circle the words that describe the student:

Aggressive	Easily discouraged	Organized	Vivacious	Conscientious	Anxious
Honest	Confident	Motivated	Contrary	Articulate	Cheerful
Influential	Helpful	Over-protected	Self-disciplined	Irritable	Responsible
Self-centered	Social	Perfectionist	Passive-resistant	Shy	Manipulative
Leader	Well-liked	Follower	Scholarly	Courageous	Joyous

Please provide additional comments that would help in our evaluation of this student. Attach separate sheet if desired.

Have financial obligations to your school been fulfilled (to be completed by an administrator)? Yes ___ No ___

May we contact you for further information? Yes ___ No ___

Print Name _____ Signature _____ Date _____

Print School Name, Address, and Phone Number

Please return to: Admissions, Friends Community School, 5901 Westchester Park Drive, College Park, MD 20740
Thank you!