

Friends Community School  
5901 Westchester Park Drive  
College Park, Maryland 20740  
Tel: 301-441-2100 Fax: 301-441-2105  
www.friendscommunityschool.org

Please attach a  
current photo.

## Application For Admission 10/11

### **Applicant Information**

*Children applying for Kindergarten must be 5 by Sept 1<sup>st</sup> ; if applying for First grade they must be 6 by Sept 1<sup>st</sup>*

Application for grade: \_\_\_\_\_ School Year: \_\_\_\_\_

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Gender: \_\_\_\_\_ Race/Ethnic Background\* \_\_\_\_\_

Current grade: \_\_\_\_\_ Current School: \_\_\_\_\_

Home address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

### **Parent Information**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: (H) \_\_\_\_\_ (W) \_\_\_\_\_  
(C) \_\_\_\_\_

Email: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer: \_\_\_\_\_

Employer's address: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: (H) \_\_\_\_\_ (W) \_\_\_\_\_  
(C) \_\_\_\_\_

Email: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer: \_\_\_\_\_

Employer's address: \_\_\_\_\_

Person(s) financially responsible: \_\_\_\_\_

### **Family information**

Other children in the family:

Name Age School now attending

\_\_\_\_\_

\_\_\_\_\_

\*For statistical purposes only.

(over)

**If the applicant does not live with two parents in one household, please complete the following:**

**Does the child have ongoing contact with both parents? Yes \_\_\_ No \_\_\_ If no, please describe the circumstances:**

**Who is the child's legal guardian? \_\_\_\_\_**

**To which parent should communications be sent? \_\_\_\_\_**

**Are you affiliated with the Religious Society of Friends? Yes \_\_\_ No \_\_\_ If Yes, please describe your affiliation:**

**Are you familiar with Quaker Education?**

**How did you learn about Friends Community School?**

**Why are you interested in Friends Community School for your child?**

**Will you apply for financial aid? Yes \_\_\_ No \_\_\_**

Child's Name: \_\_\_\_\_

**Applicant's Academic History**

(Grades 1-8)

Previous Schools Attended:

| <u>School</u> | <u>Address</u> | <u>Grades attended</u> | <u>Dates Enrolled</u> |
|---------------|----------------|------------------------|-----------------------|
| _____         | _____          | _____                  | _____                 |
| _____         | _____          | _____                  | _____                 |
| _____         | _____          | _____                  | _____                 |

What are your child's special interests or talents?

What activities outside of school does your child pursue?

What do you see as your child's strengths?

What do you see as your child's areas for growth?

(over)

**What are your goals, as parents, for your child's education?**

**What interests or talents would you, as parents, bring to the school community?**

**Are there any physical, emotional, or educational factors of which FCS should be aware? Are there any limitations in your child's health, physical activity, or learning of which FCS should be aware?**

**Has your child ever received remedial instruction or a psycho-educational evaluation? Please explain the nature of the remediation or evaluation. Attach copies of reports or evaluations.**

**I (We) understand that the information contained in this application and all accompanying forms is confidential. I (We) declare that the information reported on this form, to the best of our knowledge and belief, is true, correct, and complete.**

**Parent's/guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

**Parent's/guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

*Please submit this completed application form and the non-refundable \$100 application fee to:*

Admissions  
Friends Community School  
5901 Westchester Park Drive  
College Park, Maryland 20740

**Language Arts Teacher Recommendation Form**  
**Grades 7-8**

**Name of Student:** \_\_\_\_\_

**Applicant to Grade:** \_\_\_\_\_

**The items below ask for your sense of this student's intellectual development, emotional and social growth, and relationships within the school community. We understand the difficulty of making such an evaluation. All information that you furnish will be kept confidential. We thank you for your cooperation.**

**I have known this student for \_\_\_\_\_ years. My relationship has been that of \_\_\_\_\_**

**What are the first words that come to mind in describing this student?**

**What are the student's special interests?**

**Please describe this student's learning style.**

**Please comment on this student's interaction with others: cooperates, respects the rights of others, willingness to share, takes responsibility for own actions, etc.**

**A Friends education values students as individuals with unique gifts, while encouraging them to become positive contributors to the overall community. How does this student function as a member of your school community?**

(over)

**Friends Community School encourages a cooperative partnership between parents and the school for the benefit of each student. How do you view the role of this student's parents/guardians in that partnership? In your experience with the parents, have they offered particular talents to, and/or involvement in, your school program?**

**Are there any academic circumstances related to this student of which we should be aware?**

**To your knowledge, is the parents' perception compatible with the school's understanding of the student?**

**Please evaluate the student according to the following qualities. We acknowledge that children are always changing and growing. Please mark the box that currently best describes the student.**

| <b>Personal Qualities</b>          | <b>Outstanding</b> | <b>Strong</b> | <b>Limited</b> | <b>Problematic Area</b> | <b>No Basis for Judgement</b> |
|------------------------------------|--------------------|---------------|----------------|-------------------------|-------------------------------|
| Consideration of others            |                    |               |                |                         |                               |
| Maturity relative to age and grade |                    |               |                |                         |                               |
| Social interaction with peers      |                    |               |                |                         |                               |
| Emotional stability                |                    |               |                |                         |                               |
| Integrity                          |                    |               |                |                         |                               |
| Conduct                            |                    |               |                |                         |                               |
| Self-confidence                    |                    |               |                |                         |                               |
| Sense of humor                     |                    |               |                |                         |                               |
| Health                             |                    |               |                |                         |                               |

| Academic Qualities                  | Outstanding | Strong | Average | Limited | No basis for Judgement |
|-------------------------------------|-------------|--------|---------|---------|------------------------|
| Academic ability                    |             |        |         |         |                        |
| Motivation                          |             |        |         |         |                        |
| Study habits                        |             |        |         |         |                        |
| Ability to work independently       |             |        |         |         |                        |
| Ability to contribute to group work |             |        |         |         |                        |
| Participation in discussions        |             |        |         |         |                        |
| Reads for pleasure                  |             |        |         |         |                        |
| Ability to express ideas in writing |             |        |         |         |                        |
| Follows directions                  |             |        |         |         |                        |
| Uses suggestions or corrections     |             |        |         |         |                        |
| Seeks help when needed              |             |        |         |         |                        |
| Attention span                      |             |        |         |         |                        |
| Task completion                     |             |        |         |         |                        |
| Organizational skills               |             |        |         |         |                        |

**Please circle the words that describe the student:**

|               |                    |                |                   |               |              |
|---------------|--------------------|----------------|-------------------|---------------|--------------|
| Aggressive    | Easily discouraged | Organized      | Vivacious         | Conscientious | Anxious      |
| Honest        | Confident          | Motivated      | Disobedient       | Articulate    | Cheerful     |
| Influential   | Helpful            | Over-protected | Self-disciplined  | Irritable     | Responsible  |
| Self-centered | Social             | Perfectionist  | Passive-resistant | Shy           | Manipulative |
| Leader        | Well-liked         | Follower       | Scholarly         | Courageous    | Joyous       |

**Please add any additional comments that would help us in our evaluation of this student (an extra sheet may be attached if needed):**

**Have financial obligations to your school been fulfilled (to be completed by an administrator)?** Yes \_\_\_ No \_\_\_

**May we contact you for further information?** Yes \_\_\_ No \_\_\_

**Print name** \_\_\_\_\_ **Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Print School Name, Address, and Phone Number**

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*Please return to: Admission, Friends Community School, 5901 Westchester Park Drive, College Park, MD 20740  
Thank you!*

**Math Teacher Recommendation Form**  
Grades 7-8

Name of Student: \_\_\_\_\_

Applicant to Grade: \_\_\_\_\_

The items below ask for your sense of this student's intellectual development, emotional and social growth, and relationships within the school community. We understand the difficulty of making such an evaluation. All information that you furnish will be kept confidential. We thank you for your cooperation.

I have known this student for \_\_\_\_\_ years. My relationship has been that of \_\_\_\_\_

What are the first words that come to mind in describing this student?

What are the student's special interests?

Please describe this student's learning style.

Please comment on this student's interaction with others: cooperates, respects the rights of others, willingness to share, takes responsibility for own actions, etc.

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(over)

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|------------------------------------|--------------------|---------------|----------------|-------------------------|-------------------------------|
| Consideration of others            |                    |               |                |                         |                               |
| Maturity relative to age and grade |                    |               |                |                         |                               |
| Social interaction with peers      |                    |               |                |                         |                               |
| Emotional stability                |                    |               |                |                         |                               |
| Integrity                          |                    |               |                |                         |                               |
| Conduct                            |                    |               |                |                         |                               |
| Self-confidence                    |                    |               |                |                         |                               |
| Sense of humor                     |                    |               |                |                         |                               |
| Health                             |                    |               |                |                         |                               |

| Academic Qualities                  | Outstanding | Strong | Average | Limited | No basis for Judgement |
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| Ability to contribute to group work |             |        |         |         |                        |
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| Ability to express ideas in writing |             |        |         |         |                        |
| Follows directions                  |             |        |         |         |                        |
| Uses suggestions or corrections     |             |        |         |         |                        |
| Seeks help when needed              |             |        |         |         |                        |
| Attention span                      |             |        |         |         |                        |
| Task Completion                     |             |        |         |         |                        |
| Organizational skills               |             |        |         |         |                        |

**Please circle the words that describe the student:**

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| Influential   | Helpful            | Over-protected | Self-disciplined  | Irritable     | Responsible  |
| Self-centered | Social             | Perfectionist  | Passive-resistant | Shy           | Manipulative |
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**Please add any additional comments that would help us in our evaluation of this student (an extra sheet may be attached if needed):**

**Have financial obligations to your school been fulfilled (to be completed by an administrator)?** Yes \_\_\_ No \_\_\_

**May we contact you for further information?** Yes \_\_\_ No \_\_\_

**Print name** \_\_\_\_\_ **Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Print School Name, Address and Phone Number**

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